

Alternatives Matrix

Topic/Geographic Location		Alternative A	Alternative B	Alternative C	Alternative D
Cultural Resources	Historic Structure and Landscape Features	No-Action Alternative	Emphasis on outreach and education, resource protection, and a minimum of new development	Emphasis on cultural resource protection through rehabilitation, restoration, and/or reconstruction	Emphasis on on-site visitor education and interpretation through new facilities and interactive media
	Applies to the entire Monument	Maintain existing historic vegetation.	Same as Alternative A	Rehabilitate historic vegetation, including trees, roses, and lilacs.	Same as Alternative C
		Protect existing small features on-site.	Same as Alternative A	Restore many of the small site features that were part of the day-to-day lives of internees.	Same as Alternative C
		Maintain existing historic pathways.	Same as Alternative A	Same as Alternative A plus excavate and rehabilitate historic pathways.	Same as Alternative C
		Maintain existing historic roads.	Same as Alternative A	Rehabilitate historic road that linked historic entry to the warehouse area.	Same as Alternative A
	Entry Area	Reconstruct Honor Roll and rehabilitate historic pathways at the entry to camp. Restore rock garden as historic information becomes available.	Same as Alternative A	Same as Alternative A plus reconstruct flagpole, guard tower, pedestrian entry, and small signs. Delineate original features of the stone guard station and waiting room.	Same as Alternative A plus delineate original features of the stone guard station and waiting room. Delineate the location of the guard tower.
		Maintain historic parking area at the entry.	Same as Alternative A	Maintain historic parking area at the entry but do not encourage use or expand.	Restore historic parking lot to its original larger size and allow parking to occur here.
	Administrative and Staff-Housing Area	Maintain existing foundation piers on historic buildings within the administration and staff housing area.	Same as Alternative A	Delineate the foundation piers on all historic buildings within the administration and staff housing area, including the Post Office and the building that was the “center of control” for the camp.	Same as Alternative C
		Maintain the footprints of historic staff housing structures that are currently visible.	Same as Alternative A	Same as Alternative A plus move one or two of the original staff housing units currently located on the 3-acre Bureau of Reclamation site back to its original location in the staff housing area.	Same as Alternative A
	Warehouse Area	Maintain the existing concrete pads and footprints for all warehouse buildings, filling station, and other structures.	Same as Alternative A	Expose and rehabilitate existing concrete pads and footprints for all warehouse buildings, filling station, and other structures.	Same as Alternative C
		Rehabilitate the root cellar.	Same as Alternative A	Same as Alternative A	Same as Alternative A
	Historic Open-Space Area	Maintain the existing swimming hole as is.	Preserve and interpret the existing swimming hole.	Same as Alternative B	Same as Alternative B
Natural Resources	3-acre and 9-acre Bureau of Reclamation sites	Maintain and stabilize known historic structures and features.	Same as Alternative A	Same as Alternative A plus rehabilitate the historic warehouse and use as a visitor center.	Return barracks from City of Rocks and other locations and restore on-site. On the 9-acre Bureau of Reclamation site, restore one barrack. Improve one room in a barrack and leave the others as they were when the internees arrived in the camp.
		Maintain existing commemorative waysides at the entry.	Same as Alternative A	Same as Alternative A	Same as Alternative A plus develop a new memorial that could include the names of the internees and their families.
	Canal Area	Maintain existing conditions along the canal.	Same as Alternative A plus explore the possibility of adding a fence along the canal for safety reasons.	Reconstruct the historic perimeter fence along the canal.	Same as Alternative C
	Off-site	Focus protection efforts on features located on-site.	Develop cooperative strategies to protect many of the small features that are off-site, such as acquiring and relocating the concrete fishpond located east of the Monument.	Same as Alternative B	Same as Alternative B
	Archaeology				
	Applies to entire site, as well as Off-site	Conduct archaeological projects as necessary to protect the cultural resources.	Same as Alternative A plus conduct additional archaeological studies to learn more about the site.	Same as Alternative B	Same as Alternative B
		Maintain and protect existing known archaeological features.	Document and protect known archaeological features.	Same as Alternative B	Document, collect, display, and use known archaeological features for educational purposes.
	Oral Histories				
	Applies to entire site, as well as Off-site	Conduct and collect oral histories through partnerships with others.	Same as Alternative A	Same as Alternative A	Same as Alternative A
	Applies to entire Monument, as well as Off-site	Develop a scope of collections and a collection management plan for the site.	Same as Alternative A	Same as Alternative A	Same as Alternative A
		Consider collaboration with southern Idaho NPS units to develop, use, and manage a joint museum management program. Provide limited off-site collection storage, with the location of the storage to be determined.	Develop a collaborative master plan with southern Idaho NPS units to manage a joint museum management program. Explore partnership efforts for off-site storage of collections. Partners could include the Jerome Historical Society, University of Washington, and Wing Luke Asian Museum.	Develop a collaborative master plan with southern Idaho NPS units to manage joint museum management program. Construct on-site storage room and exhibit space to house artifacts for rotating exhibits.	Same as Alternative C
Natural Resources	Applies to the entire Monument	Design natural resource management programs and activities to minimize conflicts with efforts to protect existing on-site cultural resources and landscapes.	Same as Alternative A	Same as Alternative A	Same as Alternative A
		Suppress all fires in order to protect natural and cultural features of the Monument.	Same as Alternative A	Same as Alternative A	Same as Alternative A

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Natural Resources (cont.)		<i>No-Action Alternative</i>	<i>Emphasis on outreach and education, resource protection, and a minimum of new development</i>	<i>Emphasis on cultural resource protection through rehabilitation, restoration, and/or reconstruction</i>	<i>Emphasis on on-site visitor education and interpretation through new facilities and interactive media</i>
	Applies to the entire Monument (cont.)	Identify potential contaminants and environmental impacts resulting from historic uses as necessary.	Develop program to identify potential contaminants and environmental degradation resulting from historic uses. Remove contaminants and remediate affected areas to eliminate continued degradation.	Same as Alternative B	Same as Alternative B
		Work towards eliminating noxious weeds from the Monument in cooperation with the North Side/Tri-Counties Weed Management Area.	Same as Alternative A	Same as Alternative A <i>plus</i> manage vegetation to minimize or eliminate all undesirable exotic plant species.	Same as Alternative A
		Maintain existing vegetation patterns in the Cultural Resources—Historic Open-Space Zone.	Same as Alternative A	In the Cultural Resources—Historic Open-Space Zone, reestablish and manage vegetation to be consistent with patterns of vegetation present during the historic period.	Same as Alternative A
		Continue to allow wildlife movement through the Monument.	Wildlife movement through the Monument may be restricted if a safety fence is construction along the canal.	Wildlife movement through the Monument may be restricted by reconstruction of the historic perimeter fence along the canal.	Same as Alternative C
		Utilize best management practices to prevent excessive run-off and soil erosion.	Same as Alternative A	Same as Alternative A	Same as Alternative A
		Protect topographic features that contribute to the cultural landscape of the Monument, such as ridgelines and canals, as feasible.	Same as Alternative A	Through cooperative agreements with neighboring landowners, encourage the protection of topographic features such as ridgelines and canals that defined the original geographic layout of the camp and continue to contribute to the cultural landscape of the Monument.	Same as Alternative C
		Prohibit hunting and trapping.	Same as Alternative A	Same as Alternative A	Same as Alternative A
Visitor Use					
	Applies to the entire Monument	Accommodate periodic visitation as staff is available.	Accommodate year-round visitation.	Same as Alternative B	Same as Alternative B
		Provide portable toilets on a needs basis instead of permanent restroom facilities.	Provide restroom facilities to accommodate year-round visitation.	Same as Alternative B	Same as Alternative B
		Provide opportunities for on-site self-exploration and minimal programmed interpretive activities.	Provide a range of opportunities for on-site self-exploration and programmed interpretive activities.	Same as Alternative B	Same as Alternative B <i>plus</i> more diverse and comprehensive interpretive and educational programs.
	3-acre and 9-acre Bureau of Reclamation sites	Provide minimal interpretive exhibits or facilities on-site.	Adaptively re-use the interior of the historic warehouse for a visitor contact station that could provide opportunities for orientation.	Adaptively re-use the interior of the historic warehouse for visitor orientation, interpretation and education. The 5,500-square-foot warehouse could include classrooms, information station, exhibits, collections, restrooms, and research center.	Develop a multi-purpose interpretive campus on the 9-acre Bureau of Reclamation site. The interpretive campus could include a visitor center, parking, garden, new memorial, picnic shelters, collections storage, and multi-purpose spaces. A new visitor center could include exhibit space, theater space, classrooms, library, and bookstore. Facilities could include spaces for hosting writing seminars, lectures, films, traveling exhibits, etc. Allow spaces for visitors to create and exhibit their own exhibits, art, writing, etc. The interpretive campus could be the location of a barracks building until an historic residential housing block is available. The facility could also house the Friends of Minidoka organization.
		Provide minimal facilities to help orient visitors.	Provide facilities that could help orient visitors.	Same as Alternative B <i>plus</i> provide visitors with opportunities to participate in self-exploratory experiences associated with exhibits, collections, research, interpretive and educational programs and activities.	Same as Alternative C <i>plus</i> allow visitors to participate in creative activities such as writing, creating exhibits, theater, and other forms of self-expression related to the site.
	Off-site	Maintain existing exhibits at Hagerman Fossil Beds.	Explore opportunities to develop interpretive facilities off-site, such as in Idaho, Washington, Oregon, and Alaska. Develop a research center that ties into other research and interpretive efforts related to civil rights issues.	Focus the development of interpretive, educational, and research facilities on-site.	Same as Alternative C
		Maintain off-site orientation at Hagerman Fossil Beds.	Same as Alternative C <i>plus</i> provide off-site facilities for education and interpretation.	Provide off-site orientation and introductory history prior to arrival at the Monument.	Same as Alternative C
		View barracks at the I-Farm.	Same as Alternative A <i>plus</i> develop media to interpret the barracks.	Acquire historic barracks, relocate in their original location to recreate a block if a boundary expansion occurs, and use as part of the interpretive program.	Same as Alternative C

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Education and Interpretation		<i>No-Action Alternative</i>	<i>Emphasis on outreach and education, resource protection, and a minimum of new development</i>	<i>Emphasis on cultural resource protection through rehabilitation, restoration, and/or reconstruction</i>	<i>Emphasis on on-site visitor education and interpretation through new facilities and interactive media</i>
	Applies to the entire Monument	Provide an orientation map on-site to help visitors. Continue to provide existing level of on-site education and interpretation.	Same as Alternative A	Same as Alternative A	Same as Alternative A
			Provide a variety of on-site education and interpretation opportunities. Use symbolism to convey the incarceration rather than actually reconstructing what was there.	Provide a variety of on-site education and interpretation opportunities, and selectively adapt or construct on-site facilities for education and interpretation.	Provide the greatest diversity of comprehensive interpretive and educational programs, including specialized facilities and multi-media presentations.
		Maintain existing waysides.	Construct waysides to interpret features on-site.	Same as Alternative B	Same as Alternative B
		Use existing materials and information in interpretive programs to depict the geographic extent of the historic camp.	Develop interpretive media to show extent of the historic camp.	In cooperation with neighbors, place markers at the extent of the historic camp to provide visitors with a sense of the overall scale of the camp.	Same as Alternative C <i>plus</i> coordinate with landowners to delineate the location of all of the eight historic guard towers.
	Entry Area	Provide limited interpretive programs.	Provide a diversity of opportunities for interpretive programs.	Same as Alternative B	Same as Alternative B <i>plus</i> create a living history program that could include volunteers acting out the roles of uniformed guards, other administrative personnel, and internees. Provide the opportunity for an overnight experience, including such aspects as straw mattresses, similar food, etc.
	Historic Open-Space Area	Maintain historic entrance area as is and offer opportunities for self-exploration.	Provide a strong sense of arrival and interpret the entrance area so visitors crossing the bridge will experience a sense of the loss of freedom similar to what the Nikkei felt when entering camp. Visitors could understand the significance of the historic features in the entrance area and appreciate them as symbols that represent violations of constitutional rights. These strong features include the military guard station, guard tower, and the Honor Roll.	Same as Alternative B <i>plus</i> utilize the garden area to convey how internees used Nikkei culture to express their loyalty and commitment as American citizens.	Same as Alternative B
	Off-site	Maintain the character of the historic open space area as is without improvements.	Same as Alternative A <i>plus</i> provide visitors with the sense of openness that was apparent during the historic period. The open-space area provides a contemplative setting with restored pathways and interpretive signage that allows self-guided exploration.	Same as Alternative B	Same as Alternative B
		Continue efforts that provide limited educational and outreach programs through partnerships with educational and legacy organizations and museums.	Develop a variety of educational and outreach programs through partnerships with educational and legacy organizations, and museums.	Same as Alternative B <i>plus</i> provide visitors an opportunity to experience the journey to Minidoka via interpretive signage along the road. At the I-Farm, introduce visitors to the story and have them leave their vehicles behind and/or arrive at the Monument via a bus. Visitors could wear a tag with an identification number that included historical information about one family's experience.	Same as Alternative B <i>plus</i> develop a real-time media program that could include a Webcam site in Seattle or Portland connected to the Monument site.
		Continue education and interpretive efforts with existing staff, and continue to promote the integration of the internment and incarceration story into the education curriculum.	Develop a strong educational program that could be implemented into the education curriculum. Provide training for teachers. Utilize the internet and distance learning technology. Work with local K-12 education programs and area universities. Focus on Nikkei and educating youth about the story of Minidoka and the larger story of internment and incarceration.	Same as Alternative B <i>plus</i> monitor and protect past interpretative materials. Preserve interpretive signage and materials on-site, such as the existing large red sign, to illustrate the changes in interpretation over time.	Same as Alternative B <i>plus</i> use advanced technology for interpretation, including presenting the story through virtual learning, interactive diagrams, and databases of internees and descendents. Encourage on-site exploration and research. Introduce plays and reenactments that tell the story of the internment and incarceration at Minidoka and related sites, both on-site and off-site. These could include “Ms. Minidoka” and “Gold Watch.”
		Continue existing efforts in developing outreach materials.	Significantly expand efforts to develop outreach materials, including pamphlets, web site, etc. Use a wide range of artifacts for interpretation, such as <i>The Irrigator</i> , which was the camp's newspaper, as well as historic newspapers with racist propaganda, WRA objects, etc.	Same as Alternative B	Same as Alternative B
		Interpret the culture of the internees through coalition with former internees and their families.	Same as Alternative A <i>plus</i> include the culture of the internees in exhibits and interpretive programs. For example, use historic soundscapes and music such as “Don't Fence Me In” and Glenn Miller as well as Japanese traditional music.	Same as Alternative B <i>plus</i> interpret the residential housing areas, the high school and adjacent baseball fields, the gardens, other historic features, and the geographic layout of the camp. One possible approach is to superimpose the layout of residential areas from a viewpoint.	Same as Alternative C

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Scenic Resources		No-Action Alternative	Emphasis on outreach and education, resource protection, and a minimum of new development	Emphasis on cultural resource protection through rehabilitation, restoration, and/or reconstruction	Emphasis on on-site visitor education and interpretation through new facilities and interactive media
	Applies to the entire Monument	Maintain existing views to the canal as possible without modifications.	Preserve and restore views to the canal.	Same as Alternative B	Same as Alternative B
		Maintain existing views from the northern boundary of the Monument as possible without creating new scenic viewing areas.	Create scenic viewing areas from the northern boundary of the Monument to provide panoramic views.	Same as Alternative B <i>plus</i> provide opportunities for viewing the physical extent of the historic camp, particularly the residential housing blocks and the 950-qcre developed area.	Same as Alternative C
	Historic Open-Space Area	Provide visitors with views of the historic swimming hole.	Same as Alternative A <i>plus</i> include opportunities for interpretation.	Same as Alternative B	Same as Alternative B
	3-acre and 9-acre Bureau of Reclamation sites	Maintain existing viewing opportunities from the 9-acre and 3-acre Bureau of Reclamation sites.	Develop an interpretive overlook on the high points of the 9-acre and 3-acre Bureau of Reclamation sites.	Same as Alternative B	Same as Alternative B <i>plus</i> utilize a teleprompter to superimpose images of residential blocks and guard towers.
	Canal	Maintain views and limit access to canal property.	Provide views to the canal, develop strategies to access canal property, and interpret the canal’s significance for internees.	Same as Alternative B	Same as Alternative B
	Off-site	Maintain the visual character of the historic 950-acre residential area as possible without modifications.	Provide views to the broader camp, and interpret historically significant distant views to the surrounding areas and to the mountains. Collaborate with neighboring landowners to protect those views.	Same as Alternative B <i>plus</i> seek a scenic or conservation easement to delineate and protect the visual character of the historic 950-acre residential area.	Same as Alternative C
Land Protection and Boundaries					
		Clearly define all Monument boundaries to minimize potential misunderstandings with surrounding landowners.	Same as Alternative A	Same as Alternative A	Same as Alternative A
		Encourage the protection of the historic open space and the agricultural character of the area surrounding the Monument as possible without modifications.	Same as Alternative A	Preserve the historic open space and the agricultural character of the area surrounding the Monument by pursuing cooperative agreements with landowners and organizations such as land trusts.	Same as Alternative C
		Identify and protect related sites as possible without modifications, including the dump site on Bureau of Land Management land.	Identify and develop a strategy to protect related sites that are part of the larger Minidoka story.	Same as Alternative B	Same as Alternative B
		Adjust the existing Monument boundary to include the other half of the root cellar if there is an agreement with a willing landowner.	Same as Alternative A	Same as Alternative A	Same as Alternative A
		Install an identification sign and boundary markers to inform visitors about the Monument boundaries.	Same as Alternative A <i>plus</i> install directional signs that lead from Interstate 84 to the site.	Same as Alternative B	Same as Alternative B
Operations and Management	Staffing				
		Seek additional staff as funding becomes available. Current staffing is inadequate to provide on-site maintenance, law enforcement, resource protection, interpretation, and education.	Same as Alternative A <i>plus</i> add a full-time partnership coordinator, agreements contracting specialist, and an education specialist. Explore opportunities for providing additional staffing off-site to further facilitate partnerships in education, interpretation, and research.	Same as Alternative A <i>plus</i> add a cultural resource specialist. Explore opportunities for additional staffing off-site to further facilitate partnerships in education, interpretation, and research.	Add staffing for interpretation, education, maintenance, administration, and resource and visitor protection.
	Facilities				
	Includes both On-site and Off-site	Locate all administrative facilities off-site.	Same as Alternative A	Same as Alternative A	Locate NPS administration on the 3-acre Bureau of Reclamation site. Adaptively re-use historic staff housing buildings for park administration.
		Provide employee housing on the 3-acre Bureau of Reclamation site.	Same as Alternative A	Same as Alternative A	Same as Alternative A
		Relocate the American Falls Reservoir District No. 2 operational facilities to a new off-site location to be determined.	Same as Alternative A	Same as Alternative A	Same as Alternative A
		Adaptively reuse the historic structures for Monument use, after the American Falls Reservoir District No. 2 operational facilities are relocated off-site.	Same as Alternative A	Same as Alternative A	Same as Alternative A
		Locate all maintenance facilities off-site.	Same as Alternative A <i>plus</i> additional maintenance effort could be required on-site.	Construct a maintenance facility on the 3-acre Bureau of Reclamation site for maintenance requirements.	Same as Alternative C
	Operations				
		Continue administrative functions at existing levels.	Significantly increase administrative functions to accommodate park and partnership development.	Moderately increase administrative functions to accommodate park operations and resource protection.	Extensively increase the administrative functions for park operations, maintenance, and resource protection.
		Maintain existing level of visitor services.	Provide for an increased level of on-site visitor services, but rely primarily on off-site services.	Provide for an increased level of visitor services that would primarily be on-site.	Provide a wide range of visitor services to accommodate a greater number of visitors for longer visits.
		Existing designation and name remain the same.	Same as Alternative A	Change the name and designation of the Monument to “Minidoka National Historic Site.”	Same as Alternative A

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Parking, Access, and Circulation		No-Action Alternative	Emphasis on outreach and education, resource protection, and a minimum of new development	Emphasis on cultural resource protection through rehabilitation, restoration, and/or reconstruction	Emphasis on on-site visitor education and interpretation through new facilities and interactive media
	Vehicle-Oriented Circulation				
	Applies to the entire Monument	Maintain the two dedicated county roads (Hunt Road and 1400E) that traverse the site.	Same as Alternative A	Remove and reroute the section of Hunt Road that traverses the Monument. Restore historic circulation on the site. Rehabilitate the historic road from the warehouse to the entry area. Accommodate all existing rights-of-way.	Same as Alternative A
	Pedestrian-Oriented Circulation	Maintain the existing circulation system where visitors explore the Monument by car as well as on foot.	Make minor changes to on-site vehicular circulation as needed.	Same as Alternative B <i>plus</i> limit on-site vehicular access and emphasize the pedestrian experience. Restore the circulation patterns in and around the historic residential blocks that are proposed to be included as part of a boundary expansion.	Same as Alternative B
	Applies to the entire Monument	Maintain existing pedestrian circulation; do not develop new trails.	Utilize historic pathways and develop limited new interpretive trails for improved on-site pedestrian circulation.	Same as Alternative B <i>plus</i> develop a pedestrian trail along the reconstructed historic perimeter fence adjacent to the canal. Include interpretive signage about the fence and the canal.	Same as Alternative C <i>plus</i> develop walking trails and viewpoint areas along the historic roads, and develop walkways throughout the camp.
	Parking	Develop new directional signage for pedestrian wayfinding on-site.	Same as Alternative A	Same as Alternative A	Same as Alternative A
	Applies to the entire Monument	Maintain the existing small space parking lot at the entrance to Monument to accommodate approximately 10 cars.	Same as Alternative A	Prohibit parking at the camp entrance.	Restore the overgrown section of the historic parking lot between the Hunt Bridge and the existing parking lot at the camp entry and allowing parking to occur here.
	3-acre and 9-acre Bureau of Reclamation sites	Limit parking development to the existing parking lot at the camp entry.	Provide a small parking area (10 to 15 cars) on the 9-acre Bureau of Reclamation site to service an interpretive and scenic overlook. Provide adequate space for 25 to 30 vehicles at the 3-acre Bureau of Reclamation site and provide overflow parking on both the 3-acre and 9-acre Bureau of Reclamation sites.	Same as Alternative B	Same as Alternative B
	Off-site	Limit all parking development to on-site locations.	Accommodate for parking at off-site locations.	Same as Alternative B	Construct a parking area next to the proposed visitor center on the 9-acre Bureau of Reclamation site.
Partnership and Outreach					
	Off-site	Continue partnerships with others for interpretation, education, and collection of oral histories and historic objects.	Same as Alternative A <i>plus</i> focus and funding is directed to building and supporting strong partnerships. Emphasize former internees and their descendents for education, expression, and civil rights. Emphasize related sites. Establish partnerships with organizations related to the history of the internment and incarceration of Nikkei during World War II. Partnerships could include school districts, historical societies, friends groups, museums, organizations, civil liberties organizations, international organizations, institutions of higher education, and others. Make moderate efforts to collaborate with partners at a regional, national, and international level.	Same as Alternative A <i>plus</i> intensify existing efforts.	Same as Alternative C
		Continue ongoing studies and research as funding permits.	Same as Alternative A <i>plus</i> pursue additional funding opportunities.	Same as Alternative B	Same as Alternative B
Carrying Capacity					
	Applies to the entire Monument	Continue to accommodate the existing number of visitors to the Monument (approximately 1–10 visitor vehicles per day).	Accommodate an increased number of visitors on-site but also expand off-site capabilities.	Accommodate an increased number of visitors on-site.	Accommodate an increased number of visitors on-site who will be involved in a wide range of activities, and who are expected to stay longer.
	Off-site	Where off-site facilities are proposed, accommodate for carrying capacity at those locations.	Same as Alternative A	Same as Alternative A	Same as Alternative A